1

## UNITED STATES DISTRICT COURT

#### SOUTHERN DISTRICT OF OHIO

#### WESTERN DIVISION

DARLINGTON AMADASU

Plaintiff,

: Case No. C-1-01-210 vs.

: (Judge S. A. Spiegel)

JAMES R. DONOVAN, MD.,

et al.

Defendants.

Deposition of DARLINGTON AMADASU, plaintiff herein, called by the defendants for cross-examination, pursuant to the Federal Rules of Civil Procedure, taken before me, Wendy Davies Welsh, a Registered Diplomate Reporter and Notary Public in and for the State of Ohio, at the offices of Taft, Stettinius & Hollister, 1800 US Bank Center, 425 Walnut Street, Cincinnati, Ohio, on December 13, 2004, at 9:03 a.m.

December 13, 2004	
1 APPEARANCES:	ge 2 Page 4
2 On behalf of the Ohio Defendants:	2 being by me first duly cautioned and sworn, deposes
3	3 and says as follows:
Justin D. Flamm, Esq. 4 Taft, Stettinius & Hollister	
1800 US Bank Center 5 425 Walnut Street	
Cincinnati, Ohio 45202-3957 6 Phone: (513) 381-2838	5 represent the group of defendants in this 6 action known as the Ohio defendants. And those
7 On behalf of Texas Defendants:	7 defendants specifically are the University of
8 Ramiro Canales, Esq.	
Assistant Attorney General  Office of the Attorney General	
P.O. Box 12548 10 Austin, Texas 78711-2548	9 Lockey, L-O-C-K-E-Y: Andrew Freeman; Debra,
Phone: (512) 463-2120	10 D-E-B-R-A, Ann, A-N-N, Middaugh,
Also Present: Esther Hajdar 12	11 M-I-D-D-A-U-G-H; Muriel Pohl, M-U-R-I-E-L
13	12 P-O-H-L; Dora, D-O-R-A, Jefferson-Gaynor,
14 STIPULATIONS	13 G-A-Y-N-O-R; Ralph Buncher, B-U-N-C-H-E-R; Judy
15 It is stipulated by and between counsel for the	14 Jarrell, J-A-R-R-E-L-L; Tracy Herrmann,
16 respective parties that the deposition of DARLINGTON	15 T-R-A-C-Y H-E-R-R-M-A-N-N; and Andrew Filak,
17 AMADASU, plaintiff herein, called by the defendants	16 F-I-L-A-K.
18 for cross-examination, pursuant to the Federal Rules	17 And I will give Texas counsel the
19 of Civil Procedure, may be taken at this time by the	18 opportunity now to introduce himself on the
20 notary; that said deposition may be reduced to	19 record.
21 writing in stenotype by the notary, whose notes may	20 MR. CANALES: Yes. My name is Ramiro
22 then be transcribed out of the presence of the	21 Canales. That's R-A-M-I-R-O. Last name is
23 witness; and that proof of the official character	22 C-A-N-A-L-E-S. And I am an assistant attorney
24 and qualifications of the notary is expressly	23 general for the State of Texas. I represent
	24 the Texas defendants. There are three of them.
Pe	Page 5
1 waived.	1 It is Claudia, C-L-A-U-D-I-A, S. Miller; Roger,
2 INDEX	2 R-O-G-E-R, Perales, P-E-R-A-L-E-S; and the
3 Examination by: Page	3 University of Texas Health Science Center at
4 Mr. Flamm 4	4 San Antonio.
5	5 MR. FLAMM: All right. Thank you, Ramiro.
6 ЕХНІВІТЅ	6 Before we get started, I would like to note for
7 Page	7 the record that we are under a Court order with
8	8 the following discovery limitation: Quote,
9 Deposition Exhibit 1	9 Discovery shall be limited to and focussed on
10 Deposition Exhibit 3 153	10 Plaintiff's claims under Title VI and Title
11	VII, close quote. That's set forth in the
12	September 17, 2003 order of District Court
13	Judge Susan Dlott as well as the June 21, 2004
14	scheduling order of Magistrate Judge Timothy
15	15 Black.
16	16 CROSS-EXAMINATION
17	17 BY MR. FLAMM:
19	18 Q. Mr. Amadasu, I note that you have brought
19	19 a tape-recorder with you to the deposition. Are you
20	20 recording what's being said in the room today?
21	21 A. Of course.
22	22 Q. And why is it that you're doing that?
23	23 A. My record.
24	24 Q. I'm sorry?
	Z. V. I II SOILY:

```
Amadasis vs.1:00066 van 210-SJD-TSB
December 13, 2004
```

- 1 A. I can't recall the name.
- Q. And how is it specifically that that 2
- 3 person you claim was less qualified than you were?
- A. Because based on my qualification would --
- 5 the person has also less qualified --
- THE REPORTER: I'm sorry. Based on my
- qualification --
- A. Based on my qualification vis-a-vis the
- 9 person's qualification, I was more qualified. It
- 10 was not qualified -- were not given equal
- 11 opportunity. I was not given equal opportunity to
- 12 compete.
- 13 Q. Sir, what specifically about your
- 14 qualifications do you believe are superior to the
- 15 qualifications of this supposed person who got the 16 job?
- 17 A. I have an MD, medical degree, in human 18 medicine.
- 19 THE REPORTER: In what kind of medicine?
- 20 A. Human medicine. I have a master's in
- 21 public health. Public health, occupational health,
- 22 and environmental health. And also I have years
- 23 of -- of tutoring. Of tutoring.
- 24 THE REPORTER: I don't --

- A. I said years of tutoring, T-U-T-O-R,
- 2 tutoring.
- Q. And what is it about the qualifications of 4 the person that you claim did get the job?
- A. Well, to -- in my information, my
- 6 information and belief, the person was not a medical
- 7 doctor. Was not a medical doctor. Has no
- 8 experience working with communities.
- THE REPORTER: I'm sorry. Say that again.
- 10 A. Has no experience working with
- 11 communities.
- Q. What is the basis of this information and 12 13 belief that you just cited for that information?
- A. I asked who -- who was hired, and they 14
- 15 told -- somebody told me person was hired and the
- 16 qualification of the person hires. So that, based
- 17 on information, I believe that person wasn't
- 18 qualified.
- And, again, based on my information, I
- 20 swear the process and the procedure for faculty
- 21 hiring were not followed. The process of medical
- 22 procedure for hiring faculty members at UC were not
- 23 followed. By my information, the person was hand
- 24 picked by Ms. Herrimann.

Page 37

- 1 She was the same class with me.
- THE REPORTER: She was what class?
- A. The same class. We had the same class, 3
- 4 the same year, the same third years.
- So she -- I came in there then there were
- 6 other, three, Caucasians resident who were in the
- 7 second year of the residency. So they were my
- 8 juniors. Now, when I came in there, we were to be
- 9 provided with password or code to the computer that
- 10 would go -- form a part of our residency program.
  - THE REPORTER: That would form a part?
- A. Yeah. The password and the codes to the
- 13 computer would form part of the tools of our
- 14 training. I was not given the password. I was not
- 15 given the codes. Other resident were given the
- 16 password and the code.
- Also, every resident was to -- was to have
- 18 a microcassette dictation device. Other resident
- 19 were given. I was not given.
- By the end of December, Dr. Tapp graduated
- 21 from the program. I became the only senior resident
- 22 in the program. Based on my sen-- on the seniority,
- 23 it was my turn to become the chief resident of
- 24 occupational medicine. Instead, the university or

- 1 entitled to a diploma when I graduate. I'd be
- 2 entitled to official transcript. I'd be entitled to
- 3 validation of attendance of the residency program at 4 UC.
- 5 Q. Did they allow you to become a resident at 6 UC, sir?
- A. Yes.
- Q. And when did you begin that residency? 8
- A. July 1999. 9
- 10 Q. Did anyone supervise you as a resident?
- A. Yes. 11
- 12 Q. Who?
- A. Dr. Donovan, Dr. Lockey, Dr. Middaugh, 13
- 14 Dr. Freeman, and several others in other
- 15 departments.
- 16 Q. Do you claim that you were discriminated 17 against in the residency position because of your
- 18 race?
- 19 A. Yes.
- Q. And what specifically are the instances of 20
- 21 discrimination based on your race?
- A. In the program, in the third year of
- 23 occupational medicine residency we were only two
- 24 resident. And Dr. Loren C. Tapp, she's a Caucasian.

- 1 the faculty bypassed me and appointed a junior
- 2 resident to be my chief resident and ask me to take
- 3 orders from my junior.
- THE REPORTER: Say that again. 4
- A. And direct me to take orders from my
- 6 junior. That was humiliating and very, very
- 7 mental -- caused me a lot of mental uneasiness. And
- 8 that not all.
- I took courses with those faculties. I
- 10 took courses with Dr. Middaugh. The course I took
- 11 was basic -- basic aspect of occupational medicine,
- 12 part one. I took that -- took that was taking
- 13 under -- under audit.
- 14 THE REPORTER: I took that --
- 15 A. I took the basic of occupational medicine,
- 16 part one with Dr. Middaugh. I took it under the
- 17 option of audit, not for credit -- credit. And at
- 18 the end of that program she rendered a notation of
- 19 T, which is the grade for any audit courses.
- Then in the following term I took basic 20
- 21 occupational medicine, part two, under, again,
- 22 Dr. Middaugh. It was under the same conditions,
- 23 under the same requirement. At the end of that
- 24 course she assigned F instead of T.

```
I took that course, again, on that option
```

- 2 of audit. Under the regulations, policy and
- 3 procedure of UC, courses taken for audition, the
- 4 notation assigned at the end of the course is T, not
- 5 F. So by putting F she prevented me from graduating
- 6 from the program, because F in the transcript will
- 7 prevent any person from graduating from any program.
  - She had no business, no justification for
- 9 putting F. In fact, she sidestepped or she violated
- 10 the university rules and procedures.
  - I took or so -- I -- I took a clinical
- 12 rotations under Dr. Middaugh. She failed to make a
- 13 routine evaluation of my rotations.
- I took rotations under Dr. Donovan, under
- 15 Dr. Lockey, under Dr. Freeman, beginning from
- 16 July 1999 up to June 2000. None of this faculty,
- 17 member of the faculty, wrote a written evaluation
- 18 for me.
- 19 And also, when it was time for me to go
- 20 for vacations, I was denied vacation, and I was not
- 21 paid in lieu of that four weeks vacation. Other
- 22 resident had vacations or they were paid in lieu of
- 23 vacations.
- 24 Other resident also attended clinical

- 1 conference, and their -- their conference attendance
- 2 was fully paid for by the program, by UC. I applied
- 3 for; I was denied.
- I then, when I -- I tried to graduate from
- 5 the program at the end of June. I have satisfied
- 6 all the requirement, completely satisfactorily
- 7 complied with all the requirements. When I tried to
- 8 get graduation I was told that I have in my
- 9 transcript NG. NG means no grade, no grade, no
- 10 grade. That is Dr. Donovan, Dr. Lockey,
- 11 Dr. Middaugh. All of them refused to assign grade
- 12 to the clinical rotations I did under audit.
- 13 THE REPORTER: I'm sorry. Assign grade to
- 14 the clinical --
- A. To the clinical rotations I did under
- 16 audit. And then when I finally find out, so I
- 17 did -- I work diligently to have them correct what
- 18 they had done. So I went to the office of
- 19 department of environmental health and I spoke to
- 20 the secretary there who is in charge, and I also
- 21 spoke to the administrative assistant, Ms. Trusha
- 22 (Phonetic). She -- She's a -- she's a secretary
- 23 in -- in the division of occupational and
- 24 environmental medicine. I also told her about not

```
1 year.
2
       THE REPORTER: He was what?
     A. He was in the academic phase, which is the
```

4 second year of the program. I was in the -- in the

5 third year, the final year of the program. So it's 6 unheard of to appoint junior resident --

THE REPORTER: I'm sorry, so it --

A. It's unheard of --8

THE REPORTER: It's --

A. It's unheard of. 10

THE REPORTER: Oh.

12 A. It's -- it's -- it's -- to have a -- a

13 junior resident to be chief resident over a senior

14 resident.

11

Q. But specifically how is it that you think 16 you were better qualified for the position than he

17 was?

18 A. By virtue of my seniority, by virtue of my 19 experience, by virtue of my qualifications.

THE REPORTER: I'm sorry. What was the

21 second one? By virtue of my seniority, by

virtue of --22

23 A. Of my qualifications, by virtue of my

24 experience.

Page 71

Page 73

#### 1 BY MR. FLAMM:

- Q. Back on the record. We were talking about 3 the chief resident position at UC, Mr. Amadasu.
- 4 What did you do to apply for that position?
  - A. We had to type graduated. I told Dr.
- 6 Donovan that I -- it had been my time to be the
- 7 chief resident. That's what I told him. So there's
- 8 no -- applied to that -- to that position.
- Q. So you didn't actually apply; you just 10 went to Dr. Donovan with the statement that you 11 believed you had some entitlement to the position,
- 12 correct?

16

- A. No. I applied. I said I would like to 13
- 14 be -- I mean, I applied already: I want to be a 15 chief resident.
  - Q. Who got the chief resident position?
  - A. Who got it? What is your question?
- 18 Q. Who got the chief resident position?
- A. Dr. Gamble. Dr. Gamble. Robert M. 19 20 Gamble.
- 21 Q. Do you believe that you are more qualified 22 than Dr. Gable (sic)?
- A. Dr. Gable (sic) was -- was my junior. He 23 24 was in the academic phase of the program, the second

- Q. And what qualifications, specifically, do 2 you have that he did not have?
- A. Well, he has -- when he came in there he
- 4 has only MD, be an MD. But I came there with a --
- 5 with an MD. I came there with a M -- I didn't have
- 6 my MPH by that time, but I had my master's, I had my
- 7 master's of art, I have a master of science, I
- 8 have -- also have all that experience.
- 9 THE REPORTER: I'm sorry. You have also
- 10
- 11 A. I have -- also have all that experience,
- 12 experience as a physician, yes. I have also
- 13 supervised a resident. I have supervised second
- 14 year -- I mean, first-year resident when I worked in
- 15 my family practice. I supervised resident, I
- 16 supervised medical students.
- 17 Q. And what were Dr. Gable's qualifications?
- 18 A. From what I know he has, I think, a BS or
- 19 BA, MD, that's all.
- Q. How do you know that? 20
- 21 A. Hmm?
- 22 Q. How do you know that?
- A. That's what he told me. Said he had a 23
- 24 bachelor degree and an MD degree. That's what he

Page 77

Page 74

1 told me.

- Q. Other than what he told you, do you know 3 anything about his qualifications?
- A. All I know -- they still --
- 5 qualifications, they told me --
- THE REPORTER: I'm sorry. All I know --6
- A. All they told me during the interview that
- 8 chief resident appointed based on their seniority.
- 9 Their seniority in the program.
- Q. So the basis of this claim about the chief 11 resident position, sir, is really that you believe
- 12 you were told it was done on the basis of seniority,
- 13 correct?
- 14 A. Yeah, seniority, yes.
- Q. And you felt that you were more senior 15 16 than the person who actually got it, correct?
- A. I was the most senior, yeah. I was in the 17
- 18 third year; he was in the second year.
- Q. And why is it that you think that your 19 20 race had something to do with Dr. Gable getting that 20 third year. Dr. Gamble was in his second year. 21 position?
- 22 A. Yeah. Because if I were a Caucasian I
- would have been appointed. 23
- 24 Q. Well, how do you know that?

- 1 something to do with someone else getting the chief 2 resident position?
- A. Yeah. It is my race, because if I were
- 4 Caucasian I would have been appointed. I said that
- 5 before. The person was in same class with me, she's
- 6 a Caucasian, and she was appointed as chief
- 7 residence. She was the only one in the third year
- 8 when I came here. When I came here we became two.
- So she was there when those two other guys
- 10 were there. So why didn't they appoint Gamble
- 11 before appointing Dr. Tapp? Why didn't they appoint
- 12 Dr. Gamble to be chief resident? But Tapp was
- 13 Caucasian. They appointed her a chief resident.
- 14 THE REPORTER: Of the what chief resident?
- 15 A. They appointed Dr. Tapp as the chief
- 16 resident because she's a Caucasian. Dr. Gamble was
- 17 third year when they appointed her.
- 18 THE REPORTER: Dr. Gamble was third year?
- 19 A. Was second year. Dr. Tapp was in the
- So at the time Dr. Tapp was appointed 21
- 22 Gamble was there. So if Gamble was more, why they
- 23 appoint Gamble?
- 24 THE REPORTER: If Gamble -- if you slow

Page 75

- A. Definitely. I would have been appointed 1
- 2 if Caucasian.
- 3 Q. How do you know that?
- A. How I knew that? Yeah, I knew that
- 5 because -- from past experience, from the histories,
- 6 from everyday --
- 7 THE REPORTER: What was that last thing?
- A. I said based on the history of what
- happened every day to blacks everywhere. So before
- 10 you appoint a black to a position it takes -- it
- 11 is -- it is a Herculean task. It is an -- it is an
- 12 uphill battle. It's a battle everywhere. Even
- 13 faculty position.
- In division of occupational medicine there 14
- 15 is not a single colored resident. They are all
- Caucasians. And they want to make it that way.
- 17 Because during the interview I told them I
- 18 was interested in the faculty position. I said they
- did everything to -- to screen me out.
- 20 Q. Why is it that you think your race
- 21 specifically had something to do with you not
- 22 getting this position, though? You've talked about 23 your perceptions of things, but I want to know why
- 24 you specifically believe that your race had

- down I could understand you better. 1
- A. If -- if he was qualified they would have 2
- 3 appointed Gamble instead of Dr. Tapp. But Dr. Tapp
- 4 was the most senior and she's Caucasian. And she
- 5 was appointed the chief resident.
- And, again, chief resident position is an 6
- 7 added qualification. They don't want me to get an
- added qualification.
- 9 THE REPORTER: They what?
- 10 A. It is an added qualification. They
- deprived me of that added qualifications by not 11
- 12 appointing me as chief resident.
- Q. What were the eligibility requirements for 13
- 14 the chief resident position?
- A. They told me seniority. That's what Dr. 15
- 16 Donovan told me.
- Q. Do you know what the eligibility 17
- 18 requirements were for the chief resident position?
- 19 A. I say Dr. Donovan told me based on
- 20 seniority.
- Q. So the only qualification issue or 21 22 eligibility issue that you are aware of is this
- 23 claim about seniority, correct?
- A. That is what he told me, based on 24

1 seniority. Yeah. Yeah.

- Q. Okay. How long had you been a resident when you applied for the chief resident position?
- 4 A. Six months.
- 5 Q. And how much longer were you to be in the 6 resident program at that point?
- 7 A. Six months.
- 8 Q. Six more months?
- 9 A. Yeah.
- 10 Q. How much longer was Dr. Gamble to be in the program?
- 12 A. What is your question?
- 13 Q. At the point in which Dr. Gamble or
- 14 Dr. Gable was appointed chief resident, how much
- 15 longer did he have in the program, if you know?
- 16 A. I don't know. If he was in second year he
- 17 probably would have a year and a half.
- 18 Q. Okay. You made reference with regard to
- 19 your race discrimination claims, that defendant
- 20 Middaugh failed to make evaluations of your
- 21 rotations?
- 22 A. Yeah.
- 23 Q. And also gave you an F in a course that
- 24 you claim you were auditing, correct?

```
Page 81
      Q. Please let me finish.
      A. Okay.
      Q. As of today you have not graduated from
 4 the program; is that your claim, sir?
      A. Yes, I have not.
      Q. What is it that you were supposed to
 7 receive as a result of completing this program?
      A. I supposed to get my diploma, supposed to
 9 get validation of attendance, supposed to get
10 official transcript.
11
      Q. And do you know why you've not gotten your
12 diploma?
      A. I have my diploma. They give me diploma,
13
14 yes.
15
      Q. You got a diploma for completing the
16 program?
      A. Yeah. Yeah, got a diploma, yes
17
18
      Q. When did you get the diploma?
      A. I got the diploma, I think, around -- they
20 mailed it to me I think around May or June 2001.
21 That was almost a year after I graduated.
     Q. Okay. Have you gotten validation of your
22
23 attendance in the program?
24
     A. No. They -- they deny me.
```

- 1 there's a connection between your letter and these2 claimed failures?
- A. I have already said the proximity. Their attitude before the letter, after the letter.
- Q. And what was that attitude?
- 6 A. The attitude of failing to post grade, to
- 7 make written report of evaluation, to graduate me
- 8 from the program, and by putting a block, the block
- 9 on my transcript.
- 10 Q. What about Dr. Freeman, what basis do you 11 have to claim that Dr. Freeman retaliated against
- 12 you?
- 13 A. Well, Dr. Freeman is the assistant
- 14 director of the occupational environmental medicine.
- 15 He was originally on or with Dr. Donovan. Okay? So
- 16 he, in fact, he threatened to terminate my residency
- 17 because of what he perceived as a heavy African 18 accent.
- 19 Q. Did he ever actually terminate your20 residency?
- 21 A. He threatened because of my -- what he
- 22 perceived a heavy African accent.
- Q. That's not my question, sir. Did he ever
- 24 actually terminate your residency?

#### 1 claim?

- 2 A. On the same basis. On the same basis.
- 3 She was -- she was aware that the faculty who worked
- 4 under her, she has a duty, obligation, and
- 5 responsibility of monitoring, supervising,
- 6 overseeing and disciplining the faculty who failed
- 7 to do that duty.
- 8 She knew they didn't do this duty. I
- 9 complain to her. She aware of it. In fact, she had
- 10 said she recognized that Dr. Middaugh --
- 11 THE REPORTER: I'm sorry. In fact, she --
- 12 A. She acknowledged that Dr. Middaugh was
- 13 wrong in assigning F instead of T, but she failed to
- 14 do something about it.
- Q. And why do you think that was based on your race?
- A. It based on my race because if I were
- 18 Caucasian she would have taken -- taken step to make
- 19 sure that the right thing was done, and to make sure
- 20 that the faculty who did it were subject to
- 21 discipline
- 22 Q. And how do you know that that's what she
- 23 would have done?
- A. Because that is her function. That's her

1 duty, to monitor, to oversee, and to discipline.

Q. Any basis to believe that Judy Jarrell retaliated against you?

4 A. Again, she has -- she has -- she's aware

5 of my complaint in the department.

Q. Is that all?

7 A. Yeah.

8 Q. Okay. Do you believe Tracy Herrmann

9 discriminated against you?

10 A. Yes.

11 Q. Why do you believe that?

12 A. Yeah, because of my race, my national

13 origin. I was qualified for the job. I was not

14 interviewed. I was not hired. I was not -- was not

15 given equal opportunity to compete with those

16 others. She didn't process my -- she didn't process

17 my application according to the policy and procedure

18 for recruiting, hiring, and solicitation of faculty.

Q. And why do you believe that that was based

20 on your race, sir?

21 A. Yeah, because I'm black, that's my

22 national origin, that's why she did it.

Q. But why do you think that's why she did

24 it?

```
r from me.
```

- 1 then also I was not given my grade, my written
- 2 evaluation. So they are simply cut away from me.
- 3 Cut away from me. Okay? They are cut away from me.
- 4 So they didn't even care whether I exist or not.
- 5 That was the hostile environment.
- 6 Q. Is there any other basis by which you
- 7 claim --
- 8 A. Yes, by falsely accusing me of sexual
- 9 harassment that never happened. That -- that
- 10 create -- that created a hostile environment. It
- 11 was not once. It was continuous. Continuous.
- 12 Continued beginning from 2000 to 2001 and it's been
- 13 continuing before -- up to now, because I cannot
- 14 get --
- 15 THE REPORTER: I'm sorry. Continued
- 16 before --
- 17 A. Yeah. Up to now, because cannot get my
- 18 credit, I cannot get my transcript, I cannot get my
- 19 validation of attendance.
- 20 Q. Is there any other fact out there that
- 21 would support your hostile environment claim against
- 22 any of the Ohio defendants?
- 3 A. I put down there they -- it's minor --
- 24 this -- they -- they -- the person who was giving

1 out these microcassette, Ms. Brinkman, (sic) okay,

- 2 so she usually let a racial slur.
- 3 THE REPORTER: She usually --
- 4 A. Racial slur. Okay?
- 5 THE REPORTER: I'm sorry? I don't get --
- 6 A. During the time we were talking about the
- 7 microcassette, when I asked her to give me
- 8 microcassette, she refused. Dr. Fredman --
- 9 Dr. Freeman asked her to give me the thing. She
- 10 refused. Okay? So -- using racial slur.
- 11 THE REPORTER: So --
- 12 A. She was using -- she was using the N word.
- 13 She was using the N word that the N person is
- 14 making -- I mean, is -- is -- is complaining about
- 15 discrimination. Okay?
- 16 Q. Did she say that to you?
- 17 A. She said to me in the clinic, safety and
- 18 occupational health. That's where she works. And
- 19 since that time she be very, very snobby -- okay? --
- 20 very cold. Okay?
- If I ask her for something about to get me
- 22 a cassette, in order for me to make a report, she
- 23 will refuse. Okay? She will refuse to do it. If I
- 24 ask her about information about a patient, she would
  - Page 147
- 1 refuse to tell me. The same thing Ms. -- Defendant
- 2 Pohl, the same thing. The day in that clinic were
- 3 very cold.
- 4 Q. Back to the racial slur comment. Did you
- 5 hear a racial slur used?
- 6 A. Yeah, from -- from Brinkman when she use
- 7 the N word.
- 8 Q. And where exactly were you when you
- 9 allegedly heard her say that?
- 10 A. I was the Center for Occupational Health
- 11 where she works.
- 12 Q. And where was she?
- 13 A. She was on the desk where she works.
- 14 Q. And what exactly did she say?
- 15 A. She said: This nigger is making complaint
- 16 about microcassette.
- 17 Q. To whom did she say that?
- 18 A. To whom? There is some patients sitting
- 19 down there on the chair, a chair that would need to
- 20 be calling. I was standing in front of the -- of
- 21 the desk. She was behind the desk, the front
- 22 desk -- that was -- I was asking for the cassette
- 23 because I wanted to -- I wanted to dictate where --
- 24 where -- my findings for it to be transcribed.

Page 148

- 1 Okay? So most of the time I had to do my own
- 2 transcription. I had to do my own typing, because I
- 3 have no microcassette to dictate.
- 4 Q. So Brockman was not actually speaking to
- 5 you when you heard her make that comment, correct?
  - A. But she was speaking about me. She was
- 7 speaking about me. She spoke to me. I was there.
- 8 She speak about me. She spoke to me and about me.
- 9 Q. Did she ever use the N word speaking to 10 you?
- 11 A. I said she did. I said she use it.
- 12 O. What?
- 13 A. Yeah, she use it.
- 14 Q. In a direct address to you or to someone
- 15 else that you could overhear?
- 16 A. To me and to people who are around.
- 17 People around heard it and I heard it.
  - Q. How many times did she use that term?
- 19 A. Well, many times. She use it -- she used
- 20 that -- I mean, she used occasionally around town.
- 21 When ask -- when asking, she was very cold, she was
- 22 very snobbish.

- 23 Q. Any other comments that would support your
- 24 hostile environment claim?

		163
12:33:19	1	time?
12:33:19	2	MR. CANALES: Yes, 10:00 Eastern time.
12:33:21	3	THE WITNESS: Is it the same time here in
12:33:24	4	Cincinnati?
12:33:24	5	MR. CANALES: Yes.
12:33:24	6	THE WITNESS: Okay. Thank you.
12:33:24	7	MR. CANALES: Eastern Time.
12:33:24	8	MR. FLAMM: Local time.
12:33:24	9	THE WITNESS: Okay. I'll be here. Thank
12:33:25	10	you very much.
12:33:25	11	MR. CANALES: Which is 9:00 Central
12:33:29	12	Standard time.
12:33:30	13	THE WITNESS: Okay. Thank you.
12:33:31	14	MR. FLAMM: Thank you, Ramiro.
12:33:31	15	MR. CANALES: Thank you, Mr. Amadasu.
12:33:32	16	Thank you, Mr.Flamm. I'll see you on Wednesday
12:33:35	17	morning.
12:33:35	18	THE WITNESS: Thank you.
12:33:35	19	MR. CANALES: Thank you, sir.
12:33:35 12:33:35	20	Affin Co
12:33:35 12:33:35	21	March 18th, 2005
12:33:35 12:33:35	22	
12:33:35 12:33:35	23	(Deposition adjourned at 12:33 p.m.)
12:33:35	24	

Merit 602 Main Street, Suite 703, Cincinnati, OH 45202 (513) 381-8228 \* (800) 578-1542 \* www.merit-ls.com

# ERRATA SHEET

Page 1 of 3

TO THE REPORTER: I, Davingfon AmodaSu, have read the entire transcript of my deposition taken on the 13th day of <u>becember</u>, 2004, or the same has been read to me. I request the following changes be entered upon the record for the reason(s) indicated. I have signed my name to the signature page and authorize you to attach the following changes to the original transcript:

# \*PLEASE DO NOT WRITE IN THE TRANSCRIPT\*

PAGE	LINE	correction (and reason) become of the motion"
9	19	because of the motion
		delate Abringanty 11
	21	Change decomposition to de compensation
18	4	Delete de compositues for de compensation.
	14	delete decomposition for decompensation
20	6	A: Yes lan dijubled:
	D	A: 7es (am disabled
	11-12	
		disabled : [ delete to cho any Fob!)
28	2-3	A: Moon Information from Henricana
71	5	A: Hennay Snoke to me with Legst
		and other Some body. Sowke to me
29	17:	A: in addition. Herrman Hand picked The person.
33	14	A: delete Ads" for "Act"
74	12	
37	19	A : A . //
•		
39	12	A: delete "procht" for "Them".
		A: delete "Andit for "Them"
		•

# ERRATA SHEET

Page 2 of 3

TO THE REPORTER: I, Daving for Amadasu, have read the entire transcript of my deposition taken on the 13th day of December, 2001, or the same has been read to me. I request the following changes be entered upon the record for the reason(s) indicated. I have signed my name to the signature page and authorize you to attach the following changes to the original transcript:

#### \*PLEASE DO NOT WRITE IN THE TRANSCRIPT\*

	PAGE U-U	LINE I	correction (and reason) " elelet " & Gerain" for for Tainell
		7	"I I JARRELL.
B	ead	at Im-	2 pm: Fins had pages 1 - 41.
	42	12	delete business for Basis"
	44	4.	delete "Crole" for "Coldy"
	1 \	10	delete "Cake", for "Archaic."
	45	5	delete "Cake" for "Archaec."  Delete "700" for 200"; delete by for but
	11	6	delete "clock" for "Clerk" delete "2d" for "13k"
	47	)	delete '3d" for "13%
•	60	9	delete "don't" for "do"; and delete "Yeah" for "Yes"
			"Yeah" for "Yes"
	61	12-130	
		15-16	access to the Computer is not graded
	67	24	add: "in the absence gang Penior resident"
			then me"
	69	18	Add " That is when I would have funded
			deteté 'yeah'.
	73	5-6	Add "I came there with a MPH degree; Idid
			have my MPH by that time"

## ERRATA SHEET

page 3 of 3

TO THE REPORTER: I, <u>Daving for Amadasu</u>, have read the entire transcript of my deposition taken on the 13<sup>15</sup> day of <u>December</u>, 2004, or the same has been read to me. I request the following changes be entered upon the record for the reason(s) indicated. I have signed my name to the signature page and authorize you to attach the following changes to the original transcript:

### \*PLEASE DO NOT WRITE IN THE TRANSCRIPT\*

PAGE	LINE	CORRECTION (and reason)
81	21	Add "after when I would have graduated"
83	ĺρ	No other resident had unpaid but dispute:
85	16220	
104	5	
110	12	Delete " Larger for "Br Jarrell" clelete " business" for "Basis"
	19	detete "fail"
120	8	detete "fail"  delete "present" for "protected"
135	5	delete "propers" for Improperty
136	16-1	
	*	never sent me a logg of whathe sent to
	D	V trlak.
140	19	delete "business" for "basis".  delete "yesident" for "Student".
141	3	delete " yes, dent" for " Str. Clent".
	6.	-7 'to be electated to by a mediat student"
148	2	O delete "town"
154	2	o elelete "Idon't know"
159	2	1 1 + " 1 1 to
<u> </u>		
		"a void"

Affr 3/18/05